### Dear Parents,

Summer is here! We hope that you enjoy this time with your family and friends. Summer is definitely a time for rest and relaxation, however students benefit greatly from continuous math practice and quiet reading time. Please review the following requirements for summer work. We look forward to having your child next year.

### Welcome to 2nd grade!

### Math

We cannot stress enough the importance of having addition/subtraction facts memorized. Knowing these(addition/subtraction 0-9) before school begins will significantly help in your child's math studies next year.

### Reading

Students should read continuously throughout the summer. Please review end-of-the-year STAR reports and help students to choose books that are appropriate. Summer is an excellent time to branch out to new genres and bigger books!

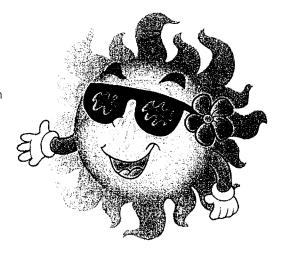
Students may visit the computer lab once a week to test on any AR book read. The library will not be open, so students should get their books from home or the public library. The students may keep a log of their books read on the attached reading log.

### Please let us know if you have any questions.

Thanks and have a great summer!

Martha Adams martha.adams@cathedralgreenwave.com

Amy Gamberi amy.gamberi@cathedralgreenwave.com



### Accelerated Reader Honor Code

To help maintain the atmosphere of mutual trust and confidence among students and teachers and to ensure that each student is judged solely according to his or her own merits the Cathedral School community has established the following Honor Code:

No student will unfairly advance his or her own performance in the Accelerated Reader program, nor will he or she in any way intentionally limit or advance the performance of other students using Accelerated Reader. The following actions are examples of what the school will consider as cheating:

- 1. Giving or receiving questions or answers for an Accelerated Reader test or in any way cheating on a test.
- 2. Using movies, videos, Cliff notes, classic comic books, or shortened or abridged versions of the books on the Accelerated Reader book list to try to pass a test.
- 3. Using any means besides reading the full, unabridged version of the book to pass an Accelerated Reader test.

A willful violation of the Honor Code will result in suspension of the student from participating in the Accelerated Reader program. As with all instances of cheating and dishonesty, disciplinary action will be taken.

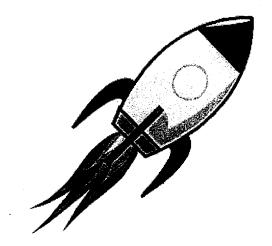
"I hereby state that I understand the Honor Code with Regard to the use of the Accelerated Reader program. I understand that cheating is wrong and will result in suspension from participation in the Accelerated Reader Program."

Student's signature		-
	•	
Parent's signature	Date	· · · · · · · · · · · · · · · · · · ·

### To the Library... And Beyond!

### What is the summer slide?

The tendency of students to lose some of the achievement gains in reading and math over the summer break.



### What can I do to prevent this loss of skills?

Keep your child reading! Enroll them in a summer learning program. Participate in the local public library summer reading program.

### Cathedral School wants to help!

We will open our Computer Lab to allow students to take AR tests on any AR book they read over the summer.

Students will need to complete the attached reading log and bring it to the lab.

Parents are not allowed to drop off. They will need to wait with the student.

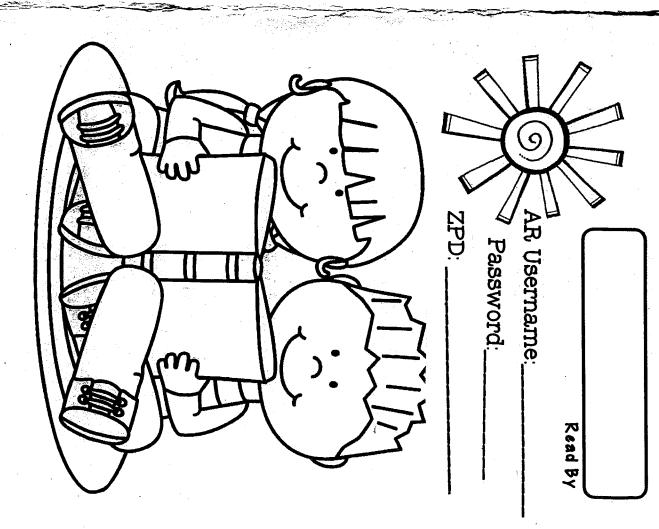
Dates	Times
Wednesday, June 6	11:30-12:30
Wednesday, June 13	11:30-12:30
Wednesday, June 20	11:30-12:30
Wednesday, June 27	11:30-12:30
Wednesday, July II	11:30-12:30
Wednesday, July 18	11:30-12:30
Wednesday, July 25	11:30-12:30

# Read to Succeed! My Summer Reading Boal is Tests Taken

@Fluttering

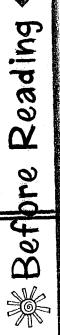
Through First Grade

## My Summer Reading Lo



### Tipsfor

Reading Comprehynsion & Fluency

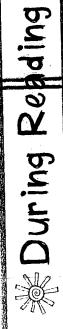


**Browse-** Take a picture walk through the story to get an idea of what it might be about. Point to any tricky words and sound them out to make sure you understand them before you begin reading.

Brainstorm- What do you know about this subject? What do you

Brainstorm- What do you know about this surjectione to learn?

**Predict**-What do you think will happen in this story? Question-Who? What? When! Where? Why? How?

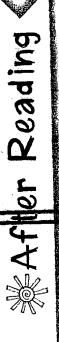


Predict - What do you think will happen next?

Question - Who? What? When? Where? Why? How?

Reread- Did what you just read make sense? Summarize- What has happened in the story so far?

Fluency- Are you reading in a manner that sounds like natural



Confirm- Were your prediction, about the story correct?
Question- Who? What? When? Where? Why? How?
Reread- Read it again faster and for a better understanding?

### My Favorite Summer Reads

	Title	Author
-		

Takes You Places  Read, Read,	Reading Takes						Date
Read, Read,	You Places						11116
	Read,						